

INDEX
Volume Thirty-Four (1988)

Issue 1	1-114
Issue 2	115-222
Issue 3	223-341
Issue 4	342-467

ABRAMOVITCH, R. *See* COVELL, K.

ALDEN, L. *See* BICHARD, S. L.

ALEXANDER, L. L. *See* CADIGAN, D.

ATTANUCCI, J. *See* GILLIGAN, C.

BICHARD, S. L., ALDEN, L., WALKER, L. J., & McMAHON, R. J. Friendship understanding in socially accepted, rejected, and neglected children. 33-46.

BLUMBERG, R. *See* MILLER, S. A.

BREITMAYER, B. J. *See* RICCIUTI, H. N.

CADIGAN, D., ENTWISLE, D. R., ALEXANDER, K. L., & PALLAS, A. M. First-grade retention among low achieving students: A search for significant predictors. 71-88.

CARROLL, M. *See* McDEVITT, T. M.

COHEN, B. *See* COHEN, R.

COHEN, R., COHEN, S. L., & COHEN, B. The role of functional activity for children's spatial representations of large-scale environments with barriers. 115-129.

COHEN, S. L. *See* COHEN, R.

CONSULTING EDITORS. Issue 2; Issue 4.

COVELL, K., & ABRAMOVITCH, R. Children's understanding of maternal anger: Age and source of anger differences. 353-368.

DI LISI, R., & MCGILLICuddy-De LISI, A. V. Individual differences in adolescents' horizontality representation: Associations with vocational major and gender. 437-449.

DUNTON, K. J., McDEVITT, T. M., & HESS, R. D. Origins of mothers' attributions about their daughters' and sons' performance in mathematics in sixth grade. 47-70.

ENTWISLE, D. R. *See* CADIGAN, D.

FOORMAN, B. R. Inside Japanese education: A review of White's *The Japanese Educational Challenge* and Stevenson, Azuma, and Hakuta's *Child Development and Education in Japan*. 327-336.

GILLIGAN, C., & ATTANUCCI, J. Much ado about . . . knowing? noting? nothing? A reply to Vasudev concerning sex differences and moral development, 451-456; Two moral orientations: Gender differences and similarities, 223-237.

HARRIS, Y. See MILLER, S. A.

HART, D. The development of personal identity in adolescence: A philosophical dilemma approach, 105-114; A longitudinal study of adolescents' socialization and identification as predictors of adult moral judgment development, 245-260.

HESS, R. D. See DUNTON, K. J.

HOFFMAN, M. L. Launching a journal, 349-351.

KAHN, P. H. Jr., & TURIEL, E. Children's conceptions of trust in the context of social expectations, 403-419.

LANDSMANN, L. T. Setting out new movements to an enduring symphony: A review of Piaget's *Possibility and Necessity*, 337-341.

LEWKO, J. H. See SHUART, V. E.

LIPSCOMB, T. J. See McCABE, A.

McCABE, A., & LIPSCOMB, R. J. Sex differences in children's verbal aggression, 389-401.

McDEVITT, T. M. See DUNTON, K. J. See also McDEVITT, T. M., & CARROLL, M.

McDEVITT, T. M., & CARROLL, M. Are you trying to trick me? Some social influences on children's responses to problematic messages, 131-145. See also DUNTON, K. J.

MCGILLICUDDY-DE LISI, A. V. Sex differences in parental teaching behaviors, 147-162. See also DE LISI, R.

McMAHON, R. J. See BICHARD, S. L.

MILLAR, W. S. Smiling, vocal, and attentive behavior during social contingency learning in seven- and ten-month-old infants, 301-325.

MILLER, P. J., & SPERRY, L. L. The socialization and acquisition of emotional meanings, with special reference to language: A reply to Saarni, 217-222.

MILLER, S. A., HARRIS, Y., & BLUMBERG, R. Children's judgments of peers' abilities, 421-436.

NINIO, A. The effects of cultural background, sex, and parenthood on beliefs about the timetable of cognitive development in infancy, 369-388.

OSOFSKY, J. D. A pioneer in early preventive intervention: A review of *Selected Writings of Selma Fraiberg*, 457-460.

PALLAS, A. M. See CADIGAN, D.

PILLOW, B. H. The development of children's beliefs about the mental world, 1-32.

RAMSEY, P. G. Social skills and peer status: A comparison of two socioeconomic groups, 185-202.

RICCIUTI, H. N., & BREITMAYER, B. J. Observational assessments of infant temperament in the natural setting of the newborn nursery: Stability and relationship to perinatal status. 281-299.

RO滕BERG, K. J., & SLIZ, D. Children's restrictive disclosure to friends. 203-215.

ROTHBAUM, F. Maternal acceptance and child functioning. 163-184.

SHUART, V. E., & LEWKO, J. H. Children as coders of social data. 89-103.

SIGEL, I. E. Reminiscences of the origin of a journal. 343-348.

SLIZ, D. See ROTENBERG, K. J.

SPERRY, L. L. See MILLER, P. J.

TURIEL, E. See KAHN, P. H. JR.

VASUDEV, J. Sex differences in morality and moral orientation: A discussion of the Gilligan and Attanucci study. 239-244.

WAGNER, R. K. Causal relations between the development of phonological processing abilities and the acquisition of reading skills: A meta-analysis. 261-279.

WALKER, L. J. See BICHARD, S. L.



